

School Psychologist Network 2018 - 2019 School Year



November 6, 2018

"Collaborative Practices to Shift Thinking and Maximize a Learner's Social Emotional Growth"

Presenters: Lisa Lesselyong, Autism and Related Needs Director, CESA 6 and Rebecca McMorrow, Autism and Related Needs Consultant, CESA 6

Description: Supporting students with mental health challenges requires a team approach. Through this interactive, hands-on training, school psychologists will increase their ability to navigate through situations while maintaining a focus on impacting student success. Using a "coaching" lens, participants will spend time exploring a collaborative process for examining one's perspective and facilitating coaching conversations which lead to collaborative impactful outcomes for students with social emotional and mental health difficulties.

December 18, 2018

Understanding and Supporting Transgender and Gender Diverse Students in Schools

Presenter: Todd A. Savage, Ph.D., NCSP, Professor, University of Wisconsin River Falls, former NASP president

Description: The purpose of this session is to provide the participant with increased awareness and knowledge about gender diversity and schools; family matters about raising a transgender child and navigating the education system in this regard will also be presented. Finally, specific strategies participants can employ to support transgender and gender diverse students will be highlighted.

February 22, 2019

RTI Structure and Intervention Differences

Presenters: District representatives from Milwaukee Public Schools, Berlin Area School District and Manawa School District

Description: RTI can be structured and implemented many different ways, but the outcome should always be the same; Student success! In this session participants will get to hear from different school districts of varying demographic backgrounds on how they structure and implement their RTI processes. Information that has been gathered from a statewide survey about intervention use will also be shared. It is encouraged that participants submit specific questions ahead of time.

Questions can be emailed to Belinda Stevens at bstevens@cesa6.org

March 4, 2019 (12:30 – 3:45 p.m., lunch included)

Strategies for Improving Executive Function Skills

Presenter: Sarah Ward, M.S., CCC/SLP, Massachusetts General Hospital Institute of Health Professionals

Description: During this session participants will gain a new understanding on how students demonstrate executive function skills and a new perspective on what is meant by the term "executive dysfunction". Learn the 360 Thinking Executive Function Model; understand the relationship between motivation and executive control; the premise of executive function therapy and how to ensure strategies generalize.

May 6, 2019

Psychotropic Medications, their use and effects in children and adolescents

Presenter: Tamara Langhoff, ANPN, Pediatric Nurse Practitioner and Behavior Analyst, Treffert Clinic

Cost: \$240 for all 5 School Psychologist Network meetings, or choose the session(s) the best meeting your needs for \$75 per session.

Please note: Network meetings will be purchased as a "seat" per district. The district can purchase as many "seat(s)" as they would like to fulfill their training needs. This will allow for the district to rotate staff through a series of meetings at their discretion based on schedules. The cost of \$240 per seat will be invoiced to the district at the time of registration for the "seat."

Join today!

Professional networks provide opportunities for leaders, specialists, and teachers to engage with peers regarding topics of interest within their discipline. Learn more at

<https://www.cesa6.org/services/networks/index.cfm>

Location

CESA 6 Conference Center
2300 State Road 44, Oshkosh

Time: 8:30 a.m. – 12 p.m.

For more Information

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Online Registration

<http://www.cesa6.org/professional-development/>

Cancellation policy: CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.

